

How to Use the Read-Aloud Script (Parent Guide)

Thank you for using this practice test! This section is designed to be read aloud so your child can focus on listening and choosing the correct answer.

Step 1: Sit Together

Sit next to your child.

- You will read from the script.
 - Your child will look at the answer choices in the book.
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Step 2: Read the Question Only

Read each question exactly as written.

If you see “**Say: _____**”, read that word out loud.

Do NOT read the answer choices.

Your child should look at the choices and decide on their own.

Step 3: Let Your Child Answer

Your child should answer by saying or pointing to:

- A
- B
- or C

Give them a few seconds to think before moving on.

Step 4: Keep It Moving

If your child is unsure, say:

“Try your best.”

Do not spend too much time on one question. Move on and come back later if needed.

Important Tips

- Do not give hints or help during the test
- Do not explain the question
- Do not correct answers right away
- Stay neutral and encouraging

This helps your child build independence and confidence.

Step 5: Check Answers at the End

After finishing the test, use the answer key to check responses.

You can review missed questions together to help your child learn and improve.

Goal of This Practice

This activity helps your child:

- Listen carefully
- Recognize sounds and words
- Build early reading skills
- Practice thinking independently

Keep it positive and encouraging—progress matters more than perfection!

FAST PRACTICE TEST #3

Test providers: Please read the following questions aloud one at a time.

Students must answer the questions from your oral instructions.

STAR Literacy Test 3

Directions: The test giver will read the questions aloud. Students circle the correct answer.

1. Which letter matches the uppercase letter g?
2. Which word starts with the same sound as van?
3. Which word rhymes with hill?
4. Say the word slowly: /r/ /u/ /g/. What word is it?
5. Which word is spelled correctly?
(Teacher says: milk)
6. Which word has a long vowel sound? (long vowel name sound)

7. Which word do you hear?
(Teacher says: hop)
8. Which word has the same ending sound as bag?
9. If you change the first sound in map to /t/, what word do you make?
10. Which word is a compound word?
11. Which word is the opposite of above?
12. Which word means the same as quick?
13. Which word belongs with the group: coat, hat, gloves?
14. Listen to the sentence. What is happening?
(Teacher says: The boy is kicking a ball.)
15. Which word best completes the sentence:
The car moved very ____

16. How many words are in this sentence?
(Teacher says: They went to school)
17. Which number comes next: 5, 10, 15, ____
18. Which number comes after 7?
19. Which word has the short vowel sound /o/?
20. Which word has the same beginning sound as lamp?
21. Which word do you hear?
(Teacher says: bed)
22. Say the word slowly: /s/ /u/ /n/. What word is it?
23. Which word rhymes with rock?
24. Which word ends with the /d/ sound?
25. Which word is spelled correctly?
(Teacher says: book)

26. Which word has the long /i/ sound?
27. Which word does not belong: plate, fork,
tree?